

HERMENEUTICS

2018 CLASS CALENDAR

INTRODUCTION TO HERMENEUTICS

Jan 27 Hermeneutics? What's That? (Challenges, Definitions, Problems, Results) and Whose View Is Valid? (Axioms and Maxims, or The Principal Principles)

Class Notes: Lockhart's Axioms of Hermeneutics
Greek words for Hermeneutics
Definitions of Hermeneutics and Related Terms

Reading: Mayhue, *How to Study the Bible*, Chapter 1
Zuck, *Basic Bible Interpretation*, Chapter 1 and 3

UNIT ONE: THE HISTORICAL WORLD OF BIBLE INTERPRETATION

Feb 3 How Did We Get Here? (Hermeneutics then and now)

Class Notes: Highlights in the History of Hermeneutic

Ancient Jewish Exegesis
Greek and Jewish Allegoricate
Early Church Fathers
Apologists
Alexandrian and Antiochene Fathers
Late Church Fathers
Middle ages (590-1517)
The Reformation
Post Reformation (1550-1800)
Modern era (1800-present)

Reading: Mayhue, *How to Study the Bible*, Chapter 2
Zuck, *Basic Bible Interpretation*, Chapter 2

Project #1: Suppose a friend of yours, a new believer, whom you recently led to the Lord, has written to you about the Bible. He/she writes, "I'm reading the Bible as you suggested I do, but frankly I'm having difficulty understanding it. I talk to one person about problems in a passage I read, and he explains them one way. I talk to another person and he explains them differently. And they both claim to be taught by the Holy Spirit. How can I know which views are correct?" Write a two page paper, answering his/her questions. Be sure to speak to these issues: basic

principles of interpretation, the place of the Holy Spirit in interpretation, and qualifications of a Bible interpreter.

UNIT TWO: THE WORLD BEHIND THE TEXT

Feb 10 What is Literal, Historical (Cultural), Grammatical, Rhetorical Interpretation

Class Notes: Where's the Author Coming From? (Bridging the Cultural Gap)
Hermeneutics and the Historical-Cultural Context

Reading: Mayhue, *How to Study the Bible*, Chapter 3
Zuck, *Basic Bible Interpretation*, Chapter 4

Projects #2: Write a two page paper on this question: Was Jesus' practice of footwashing a "cultural" custom only for His time, or is it "trans-cultural" and to be practiced today? Why or why not? How do we know which commands in the Bible were culture-bound and which ones are trans-cultural? See Zuck top of page 96.

Feb 17 What Does the Text mean by That? (Bridging the Grammatical Gap)

Class Notes: Hermeneutics and the Grammatical Interpretation

Reading: Mayhue, *How to Study the Bible*, Chapter 4
Zuck, *Basic Bible Interpretation*, Chapter 5

Project #3: Do the Exercise on pages 119-120 in Zuck, *Basic Bible Interpretation*

UNIT THREE: THE WORLD IN THE TEXT

Feb 24 What Kind of Book Is It? (Bridging the Rhetorical Gap)

Class Notes: Hermeneutics and the Rhetorical Interpretation

Reading: Mayhue, *How to Study the Bible*, Chapter 5
Zuck, *Basic Bible Interpretation*, Chapter 6

Project #4: Do "Use of Resources" found in you syllabus.

March 3 Why is it laid out that way?

Class Notes: Structure Analysis

Reading: Mayhue, *How to Study the Bible*, Chapter 6

- Project #5: Do “Interpretation” found in you syllabus.
- March 10** Why Did He Say It That Way? (Figuring out Figurative Language)
- Class Notes: Figures of Speech
- Reading: Mayhue, *How to Study the Bible*, Chapter 7
Zuck, *Basic Bible Interpretation*, Chapter 7
- Project #6: Do the Exercises on pages 167 & 168 in Zuck, *Basic Bible Interpretation*.
- March 17** When Is a Type a Type? (Testing the Types and Sensing the Symbols)
- Class Notes: Typology Symbols
- Reading: Mayhue, *How to Study the Bible*, Chapter 8
Zuck, *Basic Bible Interpretation*, Chapter 8
- Project #7: Do the Exercise on pages 183 & 184 in Zuck, *Basic Bible Interpretation*
- March 24** Psalms (Poetry), Parables, Allegories & O.T. Apocalyptic Literature
- Class Notes: Psalms (Poetry), Parables, Allegories & O.T. Apocalyptic Literature
- Reading: Mayhue, *How to Study the Bible*, Chapter 9
Zuck, *Basic Bible Interpretation*, Chapter 9
- Project #8: Pick out a Biblical passage and do the “Bible Study Worksheet” on page 82 in Mayhue, *How to Study the Bible*.
- Mar 31** No class - Easter Weekend
- April 7** Narratives & Prophetic Literature
- Class Notes Narratives: Allegorizing or Principilizing? & Prophecy: Bugaboo or Blessing? (Penetrating the Prophetic "Sound Barrier")
- Reading: Mayhue, *How to Study the Bible*, Chapter 10
Zuck, *Basic Bible Interpretation*, Chapter 10
- April 14** Why Quote the Old Testament Like That? (Using the Old in the New)
- Class Notes: Use of O.T. in N.T.
- Reading: Mayhue, *How to Study the Bible*, Chapter 11
Zuck, *Basic Bible Interpretation*, Chapter 11

Project #9: Do the Exercise on page 270 in Zuck, *Basic Bible Interpretation*

UNIT FOUR: THE WORLD IN FRONT OF TEXT

April 21 How Does the Bible Apply to Today? (Bridging the Time Gap)

Class Notes: Application

Reading: Mayhue, *How to Study the Bible*, Chapter 12
Zuck, *Basic Bible Interpretation*, Chapter 12

Project #10: “Biography of John Mark” Using a concordance find every verse that names John Mark (sometimes he is called Mark and sometimes John, be careful that you have the right John). List the verses on separate piece of paper and give a short synopsis of what the verse says. Then put all the verses together and write out a three to six page biography about John Mark. Add an additional page of application on what we can learn about his life and ministry. It is due the last day of class.

April 28 Overall Evaluation Summary Wrap-up

Reading: Mayhue, *How to Study the Bible*, Chapter 13

Project: Turn in Reading Chart and “Biography of John Mark”